**NMHS English Team – Data Analysis Protocol – November 8, 2013**

1. **Observation**: Privately review data – 3:00 min.

2. **Observations Dialogue** – 2:00 min. each – Data recorded by Kevin

I generally observe that…

Strengths/Highest Scores by block…

Weaknesses/Lowest Scores by block…

I’m surprised to see…

3. **Conclusions**: Privately review Google Doc – 3:00 min.

* + Where are the common strengths/weaknesses?
  + Are there similarities/differences by grades? By level (honors, AP, inclusion)
  + Are there gray areas?
  + Questions?

4. **Conclusions dialogue** – 2:00 min. each

I believe the data suggests…

Primary area of focus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary area of focus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. **Inferences**: Privately review data/prompts – 3:00 min.

* + What might explain these results (both high and low scores)?
  + Have I covered this particular area yet? Why/why not?
  + How do I approach this area of the rubric? Isolated/Integrated? Have students struggled here in the past?
  + Why are students struggling here?
  + Is additional data needed?
  + What questions do I have about these conclusions?
  + What kind of work is necessary to help students succeed?

6. **Inferences Dialogue** – 3:00 min. each

Using prompts above, share out

7. **Next Steps**: Privately consider the following: 2:00 min.

* + What immediate goals are necessary?
  + What long-term goals are necessary?

8. **Next Steps Dialogue** – 1:00 min. each

9. **Closing** – What have we’ve learned – 1:00 each