**Final Evaluation – Fall Institute**

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| Student:  | Instructor:  |
| Course:  | Date:  |

*Each category below represents a vital skill area that will help each Urban Scholar prepare to excel in school, in college, and in life. After reading your instructor’s feedback, write* ***3 Action Steps*** *that will help you continue to build upon your strengths and areas where you should improve.* ***These will form your year-long Academic Advising Action Steps.***

1. The scholar has displayed the following **strengths** throughout the course:
	1. Achieving (Organization; Critical Thinking; Goal-Focus; Creativity)
	2. Connecting (Leadership; Teamwork; Relationships; Respect)
	3. Thriving (Physical/Mental Health; Awareness of Self/Others; Efficacy; Drive)
2. The scholar should **work hard to improve** in the following areas:
	1. Achieving (Organization; Critical Thinking; Goal-Focus; Creativity)
	2. Connecting (Leadership; Teamwork; Relationships; Respect)
	3. Thriving (Physical/Mental Health; Awareness of Self/Others; Efficacy; Drive)
3. To what extent did the scholar demonstrate competency in the following academic skill areas in the course: *following directions, asking questions, using resource or reference materials, public speaking, problem-solving, preparing visual aids, reading, writing, speaking, and listening.*

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| Final Grade:  | Note: work NOT completed (homework, class work, quizzes, etc.) |

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Instructor’s signature

**For the scholar to complete and bring to Advising #1: What action steps can I take to improve?**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final Evaluation – Fall Institute - Sample**

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| Student:  | Instructor:  |
| Course:  | Date:  |

*Each category below represents a vital skill area that will help each Urban Scholar prepare to excel in school, in college, and in life. After reading your instructor’s feedback, write* ***3 Action Steps*** *that will help you continue to build upon your strengths and areas where you should improve.* ***These will form your year-long Academic Advising Action Steps.***

1. The scholar has displayed the following **strengths** throughout the course:
	1. Achieving (Organization; Critical Thinking; Goal-Focus; Creativity)

Student X demonstrated “Achieving” by remaining goal-focused throughout the final project. He/she began the project by brainstorming a number of ideas then selected and committed to one approach to the project (specify). Even though there were a number of challenges (specify), Student X overcame them and learned from them in order to complete a project which earned a “B+.”

* 1. Connecting (Leadership; Teamwork; Relationships; Respect)

Student X demonstrated “Connecting” by participating in Socratic Seminars in a positive and respectful way. He/she led the discussion about \_\_\_\_\_ and made sure everyone had a chance to speak while asking appropriate questions, involving more students and developing the conversation further…

* 1. Thriving (Physical/Mental Health; Awareness of Self/Others; Efficacy; Drive)

Student X showed “Thriving” by not giving up when working through the final project. He/she displayed drive by not letting challenges prohibit progress and approaching the work every day with enthusiasm and energy…

1. The scholar should **work hard to improve** in the following areas:
	1. Achieving (Organization; Critical Thinking; Goal-Focus; Creativity)

Student X can improve his/her organization skills by taking a few minutes before and after class to organize their materials and ask any questions about assignments due the next day or projects due later in the semester. Sometimes it took Student X a few minutes to focus on the day’s lesson and connect it to the previous day’s learning. He/she should also write a brief summary of what they’ve learned that day in their notebook to help them be ready to engage at the beginning of the next day’s class.

* 1. Connecting (Leadership; Teamwork; Relationships; Respect)

Student X has tremendous leadership potential. To develop this, he/she should not only continue positive participation but also, when working with their peers in groups, be sure to speak up. During the \_\_\_\_\_\_\_ lab, student X received a lower grade than expected, even though he/she knew the material because their group mates did more of the work…

* 1. Thriving (Physical/Mental Health; Awareness of Self/Others; Efficacy; Drive)

Student X should continue to practice efficacy as he/she progresses towards college. He/she showed excellent focus on the project but could have worked a little smarter by organizing materials. Student X misplaced \_\_\_ during the last day which delayed his/her group’s ability to practice their presentation…

1. To what extent did the scholar demonstrate competency in the following academic skill areas in the course: *following directions, asking questions, using resource or reference materials, public speaking, problem-solving, preparing visual aids, reading, writing, speaking, and listening.*

Student X grew as a public speaker throughout the semester by…

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| Final Grade: B+ | Note: work NOT completed (homework, class work, quizzes, etc.) |

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Instructor’s signature

**For the scholar to complete and bring to Advising #2: What action steps can I take to improve?**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_