**Lesson Study Debrief - 2/3/14**

**All teachers should have**

* + All essays graded and entered in data tracking sheet
  + Samples of student work (essays, posters if possible)
  + The lesson study typed and ready to share

Facilitator - Kevin or Nachelle?

Note-taker - Kerry?

**Research Question - How can we increase students’ ability to write analytically through a series of lessons that engage critical thinking around big ideas presented in literature and a corresponding non-fiction reading?**

**Protocol:**

**Each teacher will present their lesson study (about 15 min. each)**

1. Big Ideas: What went well? What was changed/altered in the lesson? Questions the experienced raised. How was the work assessed? (2 min.)

2. Distribute student work for all to view (lesson itself, students work, posters, video, etc.) (1 min.)

3. Other teachers comment on the work as related to the goal (6 min.)

4. View data tracking sheet and a representative essay (i.e. Chase’s) (5 min.)

5. Teacher answers the question - Did this lesson help meet the learning goal? If not, what can/should be changed? (2 min.)

6. Kevin/Nachelle wrap up new findings

**Wrap-up:**

**If time remains (if not, respond via email to the group):**

What did we learn about students and learning?

What did we learn about instruction?